



Admissions

2019/2020

1 Introduction

1.2 The Academy provides for pupils aged 11-19 and has 3 Normal Points of Entry, at the start of Year 7, the start of Year 9 and the start of Year 12. Applications for admission at those Points of Entry will be co-ordinated by Peterborough City Council in accordance with its common application procedures and Paragraphs 3, 4, 5 and 6 below. Arrangements for late admission into Year 7 and for admission to other year groups will be co-ordinated by the Academy Council in accordance with paragraphs 6, 7 and 8 below. Admission to Year 12 will be co-ordinated via UCAS Progress.

2 Admission Number

2.1 The Academy's Published Admission Number is set at 240 for admission to Year 7, and at least 240 pupils will be admitted each year to Year 7 at the Normal Point of Entry provided sufficient eligible applications have been received. Where fewer than 240 applications have been received, all applicants will be admitted.

For admission numbers for Years 9 and 12 see below.

3 Ordinary Applications for the Normal Point of Entry to Year 7

3.1 Application for admission to Year 7 should be made to the local authority in whose area the applicant is normally resident by the closing date of October 31st of the preceding year.

3.2 Applications will be co-ordinated by Peterborough City Council who will consult as required with the Academy's Academy Council.

3.3 Places will be offered to all successful applicants by Peterborough City Council by March 1st. Where the Academy is oversubscribed, places will be awarded on the basis of the oversubscription criteria set out in Paragraph 6 below.

4 Late Applications for the Normal Point of Entry

4.1 Applications received after the closing date and before the Normal Point of Entry will be dealt with by Peterborough City Council in accordance with its procedures for late applications, after places have been awarded to on time applications. Further details on the PCC procedure for late applications can be found in the Secondary school admission booklet available on the PCC School admissions website.

4.2 Where the Academy is oversubscribed as a result of late applications, these applications will be judged according to the oversubscription criteria for each Normal Point of Entry.

4.3 Places will be offered to successful applicants by March 1st for Year 7 or as soon as possible thereafter and in any case before September 1st for the Normal Point of Entry for Year 9 and Year 12.

5 Acceptance of Offer of a Place

5.1 Where an offer is made, the applicant should be notified that they have 10 school days in which to accept the offer. Where an offer is not accepted by the applicant in writing within 21 school days, the Academy Council reserves the right to withdraw the offer and offer that place to the next applicant on the waiting list.

6 Oversubscription Criteria

Year 7 Admissions

6.1 The Academy will admit children with a Statement of Special Educational Needs or Education, Health and Care Plan which names the Academy as the appropriate school for the child.

6.2 Remaining places will be allocated according to the following criteria, in order of priority:

- i. Looked after children and previously looked after children. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
- ii. Children who live in the catchment area of Nene Park Academy*, attend primary schools** within the catchment area of Nene Park Academy and who have a sibling*** at the school at the time of application;
- iii. Children who live in the catchment area of Nene Park Academy* with a sibling*** at the school at the time of application;
- iv. Children who live in the catchment area of Nene Park Academy* who are attending the primary schools** within it;
- v. Children who live in the catchment area of Nene Park Academy*;
- vi. Children who live outside the catchment area of Nene Park Academy*, who are attending primary schools** within it and who have a sibling*** at the school at the time of application;
- vii. Children who live outside the catchment area of Nene Park Academy* who have a sibling*** at the school at the time of application;
- viii. Children who live outside the catchment area of Nene Park Academy* who are attending the primary schools** within the catchment area;
- ix. Other children

Criteria	In Catchment Area of Nene Park Academy*	Primary School in Catchment**	Sibling***
ii	✓	✓	✓
iii	✓		✓
iv	✓	✓	
v	✓		
vi		✓	✓
vii			✓
viii		✓	

Please read the Additional Notes in conjunction with the above.

Year 9 Admissions and In Year Admissions

6.3 The Academy's Published Admission Number is set at 10 for Year 9, and at least 10 pupils will be admitted each year to Year 9 at the Normal Point of Entry provided sufficient eligible applications have been received. Where fewer than 10 applications have been received, all applicants will be admitted.

6.4 The Academy will admit children with a Statement of Special Educational Needs or Education, Health and Care Plan which names the Academy as the appropriate school for the child.

6.5 Remaining places will be allocated according to the following criteria, in order of priority:

- i. Looked after children and previously looked after children. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
- ii. Children identified as showing aptitude in football as measured by the Academy's aptitude assessment procedures. Priority will be given to a maximum of 10 places and/or 10% of the total admissions intake for Year 9 (including children transferring from Year 8), whichever is lower, on the basis of aptitude in football.
- iii. Children who live in the catchment area of Nene Park Academy* with a sibling*** at the school at the time of application;
- iv. Children who live in the catchment area of Nene Park Academy*;
- v. Children who live outside the catchment area of Nene Park Academy* who have a sibling*** at the school at the time of application;
- vi. Other children

Criteria	In Catchment Area of Nene Park Academy *	Sibling***
iii	✓	✓
iv	✓	
v		✓

Please read the Additional Notes in conjunction with the above

Aptitude in Football Assessment Procedures

The Aptitude Assessment will be carried out on Nene Park Academy's behalf by Peterborough United Football Club (PUFC). Application forms must be received by the 15th September for admission the following year.

Students will be assessed via the following 2 assessment routes;

Students assessed through PUFC pre-academy teams:

These are students who currently play for PUFC through community groups and are assessed at the end of each year through an annual end of season graded performance review. Progression to the year 9 programme will be as a result of a successful year 7 assessment.

Students Assessed through open trials:

Open trials are held each year between September and October in which players are assessed for their aptitude through a 5 point grading process. Players who are successful in the open trial are invited to take part in a 6 week Academy trial assessment at PUFC. This trial assessment uses the PUFC grading process and successful players are offered a contract to play for PUFC age group teams until the next assessment at the end of year 11.

- Boys who are successful in the assessment will join the year 9 PUFC Junior Academy Programme.
- Girls who are successful in the assessment will join the year 9 PUFC Girls Elite Academy Programme.

Aptitude and skill assessments are completed by the end of December each year. Admissions to NPA for the September round will close for appropriate students by January 15th each year.

The following scoring system will be used to determine successful applicants. Grading will be on a 5 point scale 1 – 5 where 1 is poor and 5 is excellent. Applicants will be assessed in their aptitude in the following football positions:-

- Centre Back
- Full Back
- Centre Mid
- Wide Player
- Number 10
- Attackers

For further details please see the Nene Park Academy Aptitude and Skills Assessment document attached to these arrangements.

Tie Breaker

Where 2 applications cannot be otherwise separated a Tie Breaker will apply and random allocation will be used. This process will be independently verified. The school will use a random number generator in this procedure.

Post-16 Admissions

All pupils on the Academy's roll in Year 11 will be entitled to continue their education at the Academy into Year 12 provided they meet the minimum criteria as set out below.

Admissions to the 6th Form will be from

- i. Students currently on roll in Year 11 at the school (internal)
- ii. Students not on roll at the school (external) the admission number for external students will be a minimum of 10.

To be admitted to Year 12 a student must achieve a minimum level of formal qualification. The entry requirements are the same for internal and external applicants:-

- i. At Least 5 9-4 levels at GCSE or equivalent – please check the Nene Park Academy Post 16 Prospectus for the most up to date entry requirements as this will change each year.
- ii. For any subjects studied at GCSE that the student wishes to take forward to Level 3 there will apply a minimum entry requirement – please check the Nene Park Academy Post 16 prospectus for details.
- iii. We will consider someone with a lower GCSE profile, offering an appropriate programme of courses where this is possible and considered by Nene Park Academy to be in the best interests of the student.
- iv. Students who did not achieve a Good pass in English or Maths will be required to undertake study for a re-sit with the aim of gaining at least a Good Pass in by the end of KS5.

Where the Academy Council determines that there are one or more vacancies, an offer of admission will be made in respect of all applications subsequently received up to the limit of available vacancies.

Admission to the Peterborough United Scholarship or Futsal Post 16 programmes are subject to students meeting the minimum entry requirements for Post 16 admissions in addition to achieving appropriate entry criteria specified by Peterborough United Football Club.

Post 16 Oversubscription Criteria

Where the number of applicants exceeds the Published Admission Number the following Criteria will apply:-

- i. Looked after children and previously looked after children. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
- ii. Children who live in the catchment area of Nene Park Academy* with a sibling*** at the school at the time of application;
- iii. Children who live in the catchment area of Nene Park Academy*;
- iv. Children who live outside the catchment area of Nene Park Academy* who have a sibling*** at the school at the time of application;
- v. Other children

Criteria	In Catchment Area of Nene Park Academy *	Sibling***
ii	✓	✓
iii	✓	
iv		✓

Please read the Additional Notes in conjunction with the above

Tie Breaker

Where 2 applications cannot be otherwise separated a Tie Breaker will apply and random allocation will be used. This process will be independently verified. The school will use a random number generator in this procedure.

Appeals

The parents (and/or in the case of a sixth form place, the student) of any child refused a place at the school have a right to appeal to an independent appeal panel. The decision of the independent appeal panel is binding on all parties.

7 Waiting List

7.1 Where the Academy is oversubscribed for the Normal Point of Admission, all unsuccessful applicants will be placed on the waiting list which will be administered by Peterborough City Council up to the Normal Point of Admission and thereafter by the Academy's Academy Council, their position in the waiting list determined by application of the oversubscription criteria. This means that names can move down the list if, e.g. someone moves into the area and is higher placed under the oversubscription criteria.

7.2 Where the Academy's roll in Year 7 falls below 240 up to December 31st, an available place will be offered to the next applicant on the waiting list. Paragraph 5 will apply in respect of acceptance of any places offered in this way.

7.3 Parents of children remaining on the waiting list at December 31st in the case of Year 7 or August 31st in any case will be contacted to clarify whether they wish their child to remain on the list.

8 Indicative School Capacity for In-Year Applications for Admission

8.1 Throughout the period September to December inclusive the Academy will continue to offer places to applicants until the roll reaches the following number of students in each year group:

Year 7: 240

Year 8: 240

Year 9: 190

Year 10: 180

Year 11: 180

Year 12: 150

At other times – that is, for applications received during the course of the academic year - where there are fewer student numbers than specified above for each year group, the Academy Council will determine the maximum number of pupils that can be admitted to that year group for the remainder of the year, taking into account the size of teaching groups, the efficient use of available resources and any Fair Access Protocol agreed by the Academy with Peterborough City Council or with individual schools within Peterborough.

9 Admission of Children outside their Normal Age Group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. It is important for parents to note that they will have responsibility for providing evidence to support their request.

If parents wish for their child to be considered for admission to a year group which is outside their normal age group, then they must:

- a) Contact Peterborough City Council in the first instance to discuss their application.
- b) Provide a letter outlining reasons for the request and all supporting letters and/or documentary evidence in support of the application to the Principal at Nene Park Academy.

Additional Notes

*The Catchment Area for Nene Park Academy can be found via the following links:-

In the first instance the following link gives a broad indicator of the Nene Park Academy Catchment Area:-

<http://www.neneparkacademy.org/attachments/download.asp?file=1754&type=PNG>

The Peterborough City Council website provides a more specific interactive map and a School Catchment Area List by street of residence:-

<https://www.peterborough.gov.uk/residents/schools-and-education/school-admissions/catchment-area/>

**Primary schools in the catchment area are:- St Botolphs Church of England Primary School, Nene Valley Primary School, Woodston Primary School, Old Fletton Primary School, Braybrook Primary School, Leighton Primary School and Elton Church of England Primary School.

*** A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case the child must be normally resident in the same family unit at the same address and on roll at the time of application.

Where places are oversubscribed within any of the above groups, priority will be given to children living nearest to the Academy. Distance is measured using the Councils Geographic Information System (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point for the school, using a straight line

After the admission criteria has been applied, should applications for siblings whose birthdays are in the same academic year fall either side of the school's Published Admission Number the school will admit above the PAN in order to allocate all siblings to the same school.



Year 9 Entry – September 2019

Application for the Open Trial for Aptitude in Football

Childs Details and Main Address

Forename	
Surname	
Date of Birth	
Gender (Male/Female)	
Address	
Post Code	

Current School	
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Parents Details

Title	
Forename	
Surname	
Home Telephone	
Mobile Telephone	
Email Address	

Signed	
Date	

Forms must be returned to Admissions Team, Nene Park Academy, Oundle Road, Peterborough PE2 7EA by 15th September 2018.

Centre Back / Full Back / Centre Mid / Wide Player / Number 10 / Attackers

Grading (1 = Poor, 2 = Below Average, 3 = Average, 4 = Good, 5 = Excellent)

Technical/ Tactical	1	2	3	4	5
Comfortable in possession of the ball					
Ability to defend 1v1					
Ability to pick a forward pass					
Heading					
Positional understanding					
Comfortable in possession of the ball					
Passing Skills					
Ability to defend 1v1					
Ability to create in the final third					
Positional Understanding					
Ability to receive the ball					
Ability to retain possession					
Passing Skills					
Ability to create opportunities					
Positional Understanding					
Ability to dribble with the ball					
Crossing					
Ability to create in final third (assists and goals)					
Ability to retain possession					
Positional Understanding					

Spatial Awareness					
Ability to create in the final third					
Understanding on when and how to press					
Clinical in final third					
Positional Understanding					
Clinical in front of goal					
Ability to retain possession					
Decision making					
Movement to receive the ball					
Understanding on when and how to press					

Physical	1	2	3	4	5
Good agility, balance and coordination					
Ability to use body in 1v1 situations					
Speed					

Psychological	1	2	3	4	5
Desire					
Reactions to mistakes and adversity					
Winning Mentality					
Confidence					
Concentration levels					

Social	1	2	3	4	5
Leadership skills					
Communication skills					